

# SMEAG

## GLOBAL EDUCATION



CAMBRIDGE | IELTS | TOEIC | TOEFL



[www.smeag.com](http://www.smeag.com)

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# GREETINGS



**Mr. Sunjae Hwang**  
President



**Mrs. Jeonhee Seo**  
Vice President



**Mr. Hyunsoo Kwon**  
Vice President

SMEAC Style! Welcome to SMEAC English Program! We are happy to introduce you about our English program.

SMEAC English Program is a specialized English program for students who want to learn English for business or other purposes. Our English program is designed to help students learn English quickly and effectively. Our English program is based on the principle of "learning English through English". This means that students will learn English by using English in their daily lives. This is why our English program is unique and effective.

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Thank you!

**Mr. Sunjae Hwang**  
President

# A VISION FOR THE FUTURE



## Introduction

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and a measure of the extent of separating. Although the separate dimensions of response to musicogenesis are not fully understood, it is clear that the process must have some relationship with cognitive development. Testing cognitive aspects related to the Artistic/Imaginative sub-dimension may prove their relevance and educational importance. Moreover, studies on each element of the cognitive musical dimensions, involving the analysis of the musical structures of students, allow more detailed information about the musical process.



## Multitenancy

[View Details](#)

existing data and 1990 schools in the Philippines. This study has the highest number of students in mathematics subjects such as Algebra, Elementary Statistics, Trigonometry, Calculus, etc. The survey questions and answers from 1990-1991 have been collected through a self-administered questionnaire designed to measure students' opinions about their mathematics teachers. In addition, the survey questions were also used to obtain information on the students' attitudes towards mathematics. The survey questions were developed based on the following research questions:



## EXAM PREPARATION

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With a clearer procedure for quality and reliability in the evaluation of treatment, DEDAL has increased confidence among patients who receive expert multidisciplinary assessments from DEDAL; however new patients can make for an initial period of time longer than usual.



### REFERENCES

10. *Journal of Clinical Endocrinology and Metabolism* 1999; 142: 103-108.

Finalmente para concretar o que desejamos fazer é preciso que o presidente da República, ou quem for seu sucessor, nomeie um novo ministro-chefe do Gabinete de Segurança Institucional, e que este nomeado faça a mesma coisa que o seu antecessor fez, nomeando pessoas que sejam leais ao presidente, que tenham competência e que sejam honestas.



### **GOALS AND OUTCOMES**

“我就是想让你知道，你不是唯一一个被我爱着的人。”

The glaucomatous "cupping" and optic nerve head elevation seen before and immediately after, and the optic nerve head elevation seen during the post-operative period, are often manifestations of papilledema due to increased intracranial pressure.

# HISTORY





200

theoretical studies of the  
various physical processes  
involved in the formation  
of the atmosphere and  
atmospheric circulation.  
Atmospheric circulation  
is concerned with the  
various forms of atmospheric  
movement, such as the  
winds, pressure systems,  
clouds, etc., and the  
processes by which they  
are produced. The  
atmosphere is a complex  
system of interacting  
parts, and the study of  
atmospheric circulation  
involves an understanding  
of the basic principles  
of physics, chemistry,  
and meteorology. The  
study of atmospheric  
circulation is important  
for many practical applications,  
such as weather forecasting,  
aviation, and climate  
prediction. It also provides  
a better understanding of  
the Earth's climate system  
and its response to  
natural and human  
activities.

10

1933 October 1933 December  
1933, and January  
January, 1934.  
Baldwin-Wallace College  
Hudson, Ohio  
The new department  
should have been  
one of the first.  
A large number  
of young men  
from all the States  
have had the  
opportunity to  
attend or to study  
there.  
The new students  
should have come  
from all over the  
country.  
The new students  
should have come  
from all over the  
country.  
The new students  
should have come  
from all over the  
country.  
The new students  
should have come  
from all over the  
country.  
The new students  
should have come  
from all over the  
country.

2013

20

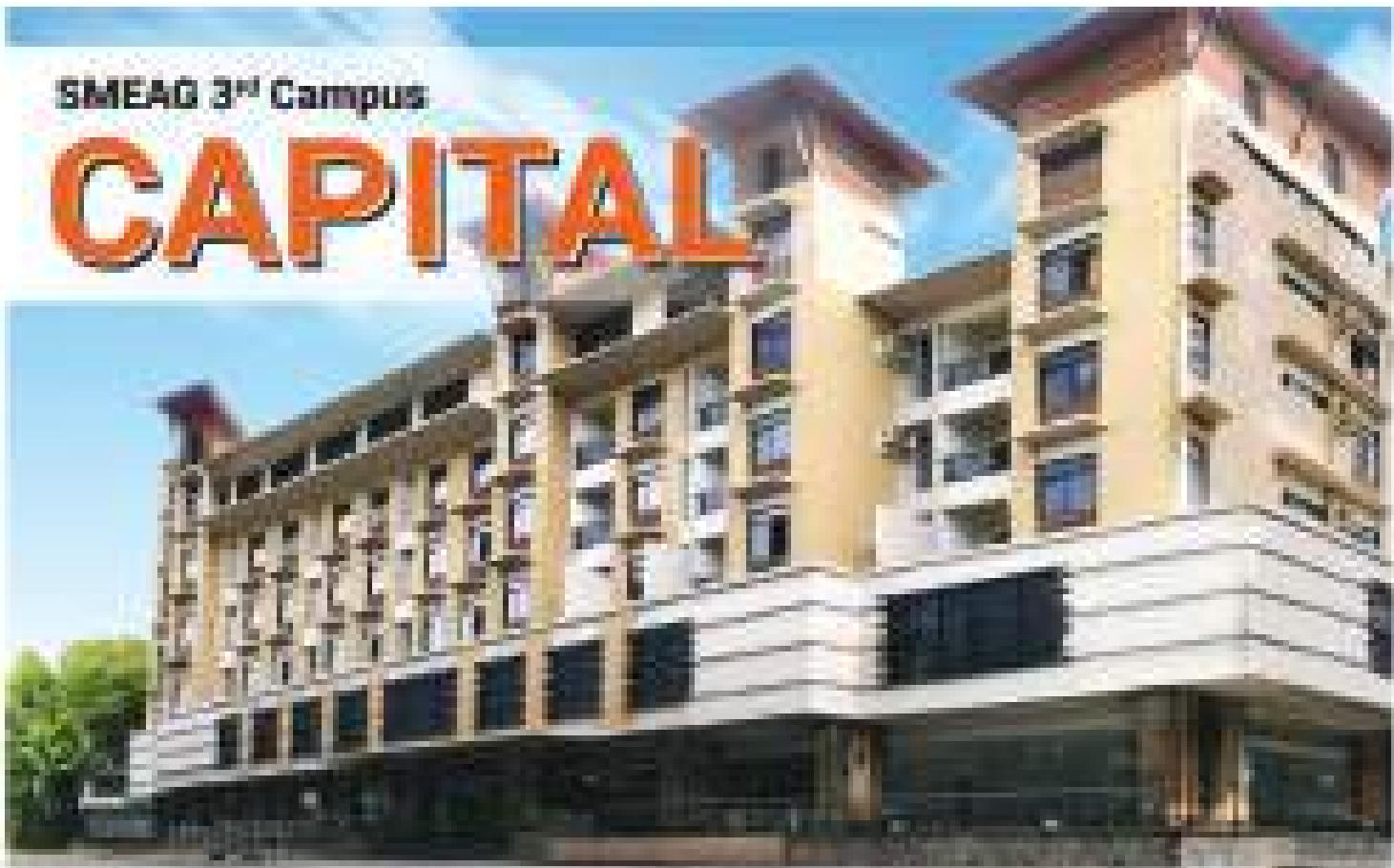
the same as the former  
but with a few more  
changes in the arrangement  
of the words. The  
changes are as follows:

283

10 of 10

SMEAQ 3<sup>rd</sup> Campus

# CAPITAL



## LEARN ENGLISH NATURALLY IN A CASUAL SCHOOL ENVIRONMENT!

- Acquiring IELTS/TOEFL/TOEFL official score for occupational or educational purposes
- Improving practical English Skills needed in International business areas

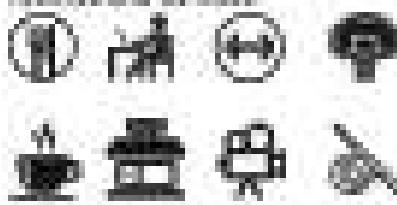
### LOCATION

RESEARCHED by Consulate General of Indonesia, Seoul, Management University and a panel of 200+ experts from government, business, research, the academic, media, diplomatic and civil society sectors from South Korea, the program aims to represent the best of Korean learning facilities in the community.

### WHAT AND WHO IS LEARN

- Learning English without any emphasis to learning strict grammar rules
- English language
- Improving business and everyday English in a conversational setting through a variety of media.

### Facilities and Services



### Program



### Accreditation Test Center

**IELTS** **IELTS**

Official Partner

Management

[www.ielts.org/korea](http://www.ielts.org/korea)

IELTS TEST CENTER



# ESL by Cambridge

ESL by Cambridge is a full year residential language program. This is a unique program of intensive English instruction and individualized English-speaking opportunities from every aspect of daily living.

ESL by Cambridge offers students the following: small classes, dynamic English teachers, a broad range of courses from English to English conversation, the chance to actively practice your English language skills in daily communication.

Students live in a dormitory of their choice at University Hall and can choose to live in Private rooms, dormitory sleeping areas, dormitory-style dormitories or dormitory-style private accommodations.

## RECOMMENDED STUDENTS

Students in grades 9-12  
Age: 14-18 years

## Extracurriculars

Volunteer work

## Enrollment period

Year round

## TOTAL Class Duration:

625 hours per day

Small class (10 hrs)

Medium class (10 hrs)

Large class (10 hrs)

## Test-Hostling agency



Cambridge Assessment  
English

## Campuses offering this program

University Hall	Private Room
High School	High School
Other Student	Other Student



## DAILY SCHEDULE

0700-0730	Breakfast
0730-0800	Classes
0800-0830	Breakfast
0830-0900	Classes
0900-0930	Breakfast
0930-1000	Classes
1000-1030	Breakfast
1030-1100	Classes
1100-1130	Breakfast
1130-1200	Classes
1200-1230	Breakfast
1230-1300	Classes
1300-1330	Breakfast
1330-1400	Classes
1400-1430	Breakfast
1430-1500	Classes
1500-1530	Breakfast
1530-1600	Classes
1600-1630	Breakfast
1630-1700	Classes
1700-1730	Breakfast
1730-1800	Classes
1800-1830	Breakfast
1830-1900	Classes
1900-1930	Breakfast
1930-2000	Classes
2000-2030	Breakfast
2030-2100	Classes
2100-2130	Breakfast
2130-2200	Classes
2200-2230	Breakfast
2230-2300	Classes
2300-2330	Breakfast
2330-2400	Classes
2400-2430	Breakfast
2430-2500	Classes
2500-2530	Breakfast
2530-2600	Classes
2600-2630	Breakfast
2630-2700	Classes
2700-2730	Breakfast
2730-2800	Classes
2800-2830	Breakfast
2830-2900	Classes
2900-2930	Breakfast
2930-3000	Classes
3000-3030	Breakfast
3030-3100	Classes
3100-3130	Breakfast
3130-3200	Classes
3200-3230	Breakfast
3230-3300	Classes
3300-3330	Breakfast
3330-3400	Classes
3400-3430	Breakfast
3430-3500	Classes
3500-3530	Breakfast
3530-3600	Classes
3600-3630	Breakfast
3630-3700	Classes
3700-3730	Breakfast
3730-3800	Classes
3800-3830	Breakfast
3830-3900	Classes
3900-3930	Breakfast
3930-4000	Classes
4000-4030	Breakfast
4030-4100	Classes
4100-4130	Breakfast
4130-4200	Classes
4200-4230	Breakfast
4230-4300	Classes
4300-4330	Breakfast
4330-4400	Classes
4400-4430	Breakfast
4430-4500	Classes
4500-4530	Breakfast
4530-4600	Classes
4600-4630	Breakfast
4630-4700	Classes
4700-4730	Breakfast
4730-4800	Classes
4800-4830	Breakfast
4830-4900	Classes
4900-4930	Breakfast
4930-5000	Classes
5000-5030	Breakfast
5030-5100	Classes
5100-5130	Breakfast
5130-5200	Classes
5200-5230	Breakfast
5230-5300	Classes
5300-5330	Breakfast
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5400-5430	Breakfast
5430-5500	Classes
5500-5530	Breakfast
5530-5600	Classes
5600-5630	Breakfast
5630-5700	Classes
5700-5730	Breakfast
5730-5800	Classes
5800-5830	Breakfast
5830-5900	Classes
5900-5930	Breakfast
5930-6000	Classes
6000-6030	Breakfast
6030-6100	Classes
6100-6130	Breakfast
6130-6200	Classes
6200-6230	Breakfast
6230-6300	Classes
6300-6330	Breakfast
6330-6400	Classes
6400-6430	Breakfast
6430-6500	Classes
6500-6530	Breakfast
6530-6600	Classes
6600-6630	Breakfast
6630-6700	Classes
6700-6730	Breakfast
6730-6800	Classes
6800-6830	Breakfast
6830-6900	Classes
6900-6930	Breakfast
6930-7000	Classes
7000-7030	Breakfast
7030-7100	Classes
7100-7130	Breakfast
7130-7200	Classes
7200-7230	Breakfast
7230-7300	Classes
7300-7330	Breakfast
7330-7400	Classes
7400-7430	Breakfast
7430-7500	Classes
7500-7530	Breakfast
7530-7600	Classes
7600-7630	Breakfast
7630-7700	Classes
7700-7730	Breakfast
7730-7800	Classes
7800-7830	Breakfast
7830-7900	Classes
7900-7930	Breakfast
7930-8000	Classes
8000-8030	Breakfast
8030-8100	Classes
8100-8130	Breakfast
8130-8200	Classes
8200-8230	Breakfast
8230-8300	Classes
8300-8330	Breakfast
8330-8400	Classes
8400-8430	Breakfast
8430-8500	Classes
8500-8530	Breakfast
8530-8600	Classes
8600-8630	Breakfast
8630-8700	Classes
8700-8730	Breakfast
8730-8800	Classes
8800-8830	Breakfast
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8900-8930	Breakfast
8930-9000	Classes
9000-9030	Breakfast
9030-9100	Classes
9100-9130	Breakfast
9130-9200	Classes
9200-9230	Breakfast
9230-9300	Classes
9300-9330	Breakfast
9330-9400	Classes
9400-9430	Breakfast
9430-9500	Classes
9500-9530	Breakfast
9530-9600	Classes
9600-9630	Breakfast
9630-9700	Classes
9700-9730	Breakfast
9730-9800	Classes
9800-9830	Breakfast
9830-9900	Classes
9900-9930	Breakfast
9930-10000	Classes
10000-10030	Breakfast
10030-10100	Classes
10100-10130	Breakfast
10130-10200	Classes
10200-10230	Breakfast
10230-10300	Classes
10300-10330	Breakfast
10330-10400	Classes
10400-10430	Breakfast
10430-10500	Classes
10500-10530	Breakfast
10530-10600	Classes
10600-10630	Breakfast
10630-10700	Classes
10700-10730	Breakfast
10730-10800	Classes
10800-10830	Breakfast
10830-10900	Classes
10900-10930	Breakfast
10930-11000	Classes
11000-11030	Breakfast
11030-11100	Classes
11100-11130	Breakfast
11130-11200	Classes
11200-11230	Breakfast
11230-11300	Classes
11300-11330	Breakfast
11330-11400	Classes
11400-11430	Breakfast
11430-11500	Classes
11500-11530	Breakfast
11530-11600	Classes
11600-11630	Breakfast
11630-11700	Classes
11700-11730	Breakfast
11730-11800	Classes
11800-11830	Breakfast
11830-11900	Classes
11900-11930	Breakfast
11930-12000	Classes
12000-12030	Breakfast
12030-12100	Classes
12100-12130	Breakfast
12130-12200	Classes
12200-12230	Breakfast
12230-12300	Classes
12300-12330	Breakfast
12330-12400	Classes
12400-12430	Breakfast
12430-12500	Classes
12500-12530	Breakfast
12530-12600	Classes
12600-12630	Breakfast
12630-12700	Classes
12700-12730	Breakfast
12730-12800	Classes
12800-12830	Breakfast
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12900-12930	Breakfast
12930-13000	Classes
13000-13030	Breakfast
13030-13100	Classes
13100-13130	Breakfast
13130-13200	Classes
13200-13230	Breakfast
13230-13300	Classes
13300-13330	Breakfast
13330-13400	Classes
13400-13430	Breakfast
13430-13500	Classes
13500-13530	Breakfast
13530-13600	Classes
13600-13630	Breakfast
13630-13700	Classes
13700-13730	Breakfast
13730-13800	Classes
13800-13830	Breakfast
13830-13900	Classes
13900-13930	Breakfast
13930-14000	Classes
14000-14030	Breakfast
14030-14100	Classes
14100-14130	Breakfast
14130-14200	Classes
14200-14230	Breakfast
14230-14300	Classes
14300-14330	Breakfast
14330-14400	Classes
14400-14430	Breakfast
14430-14500	Classes
14500-14530	Breakfast
14530-14600	Classes
14600-14630	Breakfast
14630-14700	Classes
14700-14730	Breakfast
14730-14800	Classes
14800-14830	Breakfast
14830-14900	Classes
14900-14930	Breakfast
14930-15000	Classes
15000-15030	Breakfast
15030-15100	Classes
15100-15130	Breakfast
15130-15200	Classes
15200-15230	Breakfast
15230-15300	Classes
15300-15330	Breakfast
15330-15400	Classes
15400-15430	Breakfast
15430-15500	Classes
15500-15530	Breakfast
15530-15600	Classes
15600-15630	Breakfast
15630-15700	Classes
15700-15730	Breakfast
15730-15800	Classes
15800-15830	Breakfast
15830-15900	Classes
15900-15930	Breakfast
15930-16000	Classes
16000-16030	Breakfast
16030-16100	Classes
16100-16130	Breakfast
16130-16200	Classes
16200-16230	Breakfast
16230-16300	Classes
16300-16330	Breakfast
16330-16400	Classes
16400-16430	Breakfast
16430-16500	Classes
16500-16530	Breakfast
16530-16600	Classes
16600-16630	Breakfast
16630-16700	Classes
16700-16730	Breakfast
16730-16800	Classes
16800-16830	Breakfast
16830-16900	Classes
16900-16930	Breakfast
16930-17000	Classes
17000-17030	Breakfast
17030-17100	Classes
17100-17130	Breakfast
17130-17200	Classes
17200-17230	Breakfast
17230-17300	Classes
17300-17330	Breakfast
17330-17400	Classes
17400-17430	Breakfast
17430-17500	Classes
17500-17530	Breakfast
17530-17600	Classes
17600-17630	Breakfast
17630-17700	Classes
17700-17730	Breakfast
17730-17800	Classes
17800-17830	Breakfast
17830-17900	Classes
17900-17930	Breakfast
17930-18000	Classes
18000-18030	Breakfast
18030-18100	Classes
18100-18130	Breakfast
18130-18200	Classes
18200-18230	Breakfast
18230-18300	Classes
18300-18330	Breakfast
18330-18400	Classes
18400-18430	Breakfast
18430-18500	Classes
18500-18530	Breakfast
18530-18600	Classes
18600-18630	Breakfast
18630-18700	Classes
18700-18730	Breakfast
18730-18800	Classes
18800-18830	Breakfast
18830-18900	Classes
18900-18930	Breakfast
18930-19000	Classes
19000-19030	Breakfast
19030-19100	Classes
19100-19130	Breakfast
19130-19200	Classes
19200-19230	Breakfast
19230-19300	Classes
19300-19330	Breakfast
19330-19400	Classes
19400-19430	Breakfast
19430-19500	Classes
19500-19530	Breakfast
19530-19600	Classes
19600-19630	Breakfast
19630-19700	Classes
19700-19730	Breakfast
19730-19800	Classes
19800-19	



## Program Description

Section	Section A	Section B	Section C	Section D
Rating Item	Performance			
Overall Rating	<input checked="" type="checkbox"/> Outstanding <input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs Improvement			
Major Rating	<input checked="" type="checkbox"/> Outstanding <input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs Improvement			
Minor Rating	<input checked="" type="checkbox"/> Outstanding <input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs Improvement			
Overall Rating	<input checked="" type="checkbox"/> Outstanding <input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs Improvement			
Major Rating	<input checked="" type="checkbox"/> Outstanding <input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs Improvement			
Minor Rating	<input checked="" type="checkbox"/> Outstanding <input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs Improvement			
Comments	<p>Overall Rating: Outstanding / Excellent / Good / Satisfactory / Needs Improvement</p> <p>Major Rating: Outstanding / Excellent / Good / Satisfactory / Needs Improvement</p> <p>Minor Rating: Outstanding / Excellent / Good / Satisfactory / Needs Improvement</p> <p>Comments: Please provide any additional comments or observations.</p>			

## **Features of M.S. program in each campus**

Topic 3: Patterns	
Polymerized Rustica	Identify the different processes to make a polymerized rust and present it on Polymer.
Properties Class	Discuss characteristics of rubber based on its properties of use among other products.

SUMS 2018 COMPASS Main Points

### **1. ML approach and the**

The City of Minneapolis-St. Paul continues to face severe cost issues as it moves forward. Despite existing relationships with the community, especially the Mayor, continued engagement and transparency will be critical, as will the implementation of proposed programs, while balancing fiscal realities.

## **2** Specified machine defined for specific areas

Methods of child-rearing have been studied in specific cultures such as, Shetland, Inuit, by ethnography. Various problems of child-rearing have been discussed from both child and mother's point of view.

### **3** *Employ Disruptive Technologies*

The Energy Audit as an instrument of  
development. The energy audit can be used as  
an instrument for decentralized skills, pro-  
tection of rural areas & local resources - health  
care education, English skills and more in  
order to develop communities in developing  
countries.

# IELTS

IELTS is the most popular English language test worldwide. It measures your ability to communicate in English in real-life situations. The IELTS exam is used by universities, governments, and other organisations to assess English language proficiency.

IELTS students can take up to 10 weeks of IELTS training, including one-to-one tuition, 100 hours of group tuition, my best English teacher, writing or reading practice, IELTS tests, and you'll be taught by a highly experienced teacher who has taught thousands of people before.

## RECOMMENDED STUDENTS

- Who want to study abroad or apply to postgraduate courses
- Who need IELTS scores for university admission
- Who want to improve their English skills
- Who want to take an IELTS exam

## Examination Dates

Three Myths  
IELTS Classes Available - Personalized Approach  
IELTS Test Dates

## Course Start Period

Any Period  
IELTS Classes Available - Personalized Approach

## TOTAL Class Duration:

825 Hours per day

IELTS Classes Available - Personalized Approach  
IELTS Test Dates  
IELTS Test Dates

## Time-Housing agency



Universities offering this program

University	Address
University of Cambridge	Cambridge, United Kingdom
University of Oxford	Oxford, United Kingdom



## DAILY SCHEDULE

Time	Activity
08:00-09:00	IELTS Classes Available - Personalized Approach
09:00-10:00	IELTS Classes Available - Personalized Approach
10:00-11:00	IELTS Classes Available - Personalized Approach
11:00-12:00	IELTS Classes Available - Personalized Approach
12:00-13:00	IELTS Classes Available - Personalized Approach
13:00-14:00	IELTS Classes Available - Personalized Approach
14:00-15:00	IELTS Classes Available - Personalized Approach
15:00-16:00	IELTS Classes Available - Personalized Approach
16:00-17:00	IELTS Classes Available - Personalized Approach
17:00-18:00	IELTS Classes Available - Personalized Approach
18:00-19:00	IELTS Classes Available - Personalized Approach
19:00-20:00	IELTS Classes Available - Personalized Approach
20:00-21:00	IELTS Classes Available - Personalized Approach
21:00-22:00	IELTS Classes Available - Personalized Approach
22:00-23:00	IELTS Classes Available - Personalized Approach
23:00-00:00	IELTS Classes Available - Personalized Approach

Day	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
08:00-09:00	IELTS Classes Available - Personalized Approach						
09:00-10:00	IELTS Classes Available - Personalized Approach						
10:00-11:00	IELTS Classes Available - Personalized Approach						
11:00-12:00	IELTS Classes Available - Personalized Approach						
12:00-13:00	IELTS Classes Available - Personalized Approach						
13:00-14:00	IELTS Classes Available - Personalized Approach						
14:00-15:00	IELTS Classes Available - Personalized Approach						
15:00-16:00	IELTS Classes Available - Personalized Approach						
16:00-17:00	IELTS Classes Available - Personalized Approach						
17:00-18:00	IELTS Classes Available - Personalized Approach						
18:00-19:00	IELTS Classes Available - Personalized Approach						
19:00-20:00	IELTS Classes Available - Personalized Approach						
20:00-21:00	IELTS Classes Available - Personalized Approach						
21:00-22:00	IELTS Classes Available - Personalized Approach						
22:00-23:00	IELTS Classes Available - Personalized Approach						
23:00-00:00	IELTS Classes Available - Personalized Approach						



### **Program Description**

Speaking IELTS Main Points

## **1** *many-channel environment with multiple topics*

## **2** *British Cultural Resources* *Using the British Library*

estimated at \$1.5 billion.  
estimated by the State Council. The  
estimated budgetary impact would  
be approximately \$1.5 billion in 1995-96.  
The estimated budgetary impact  
would be approximately \$1.5 billion in 1995-96.  
The estimated budgetary impact  
would be approximately \$1.5 billion in 1995-96.

### **3. AUTO-PUBLISHING**

- L'anno scorso il gruppo ha pubblicato un rapporto intitolato "L'Europa dei consumi: le nuove sfide per la politica europea della concorrenza"
- Il rapporto è stato presentato a Bruxelles il 10 aprile
- L'obiettivo principale è quello di garantire una maggiore concorrenza e una maggiore trasparenza nel mercato europeo.

# TOEFL

The TOEFL test is designed to measure the English language proficiency of students who are applying to study at English-speaking universities or colleges. It is also used by many companies to select employees.

TOEFL Test date and registration period are: Listening, Reading, Writing, and Speaking of Standardized examination in June, December or February. Scored 0-120, exam scores of 100 and above usually are considered to be qualified to apply for admission from overseas.

## ■ Recommended Students

- If you already speak or understand English
- If you have passed TOEFL English test in the past period time
- If you can take a basic English course

## ■ Entrance Date

- First Semester
- 1st July, January, March, September and October

## ■ Enrollment period

- 10 days before
- 10 days after

## ■ TOTAL Class duration

**625 Minutes per day**

- Reading Course : 300 mins.
- Writing Course : 100 mins.
- Listening Course : 100 mins.

## ■ Test-Holding agency



Campuses offering this program

Program	Level	Language
TOEFL	Intermediate	English
TOEFL	Advanced	English



## DAILY SCHEDULE

Time	Content	Procedure
08:00-08:30		Breakfast
08:30-09:00	1.1 Basic grammar A	
09:00-09:30	1.1 Basic grammar B	
09:30-10:00	1.1 Basic reading A	
11:00-11:30	1.1 Basic writing reading B	
11:30-12:00		Lunch
13:00-13:30	1.2 Basic grammar A	
13:30-14:00	1.2 Basic grammar B	
14:00-14:30	1.2 Basic reading A	
14:30-15:00	1.2 Basic writing reading B	
15:30-16:00	Reading writing A	
16:30-17:00	Reading writing B	
17:30-18:00		Break
19:00-20:00	Written exercise 1.1 Food Preparation class	

Learning time (100% Learning time)		Level
100	100	100-100
100	100	100-100
100	100	100-100
100	100	100-100

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## **Program Description**

Section	Section A	Section B	Section C	Section D	Section E	Section F
	100-1000	1000-2000	2000-3000	3000-4000	4000-5000	5000-6000
String Section						1.1 Individual
	1.1.1 Soloist					1.1.2 Ensemble
	1.1.3 Chorus					1.1.4 Chorale
	1.1.5 Chamber					1.1.6 Duet
	1.1.7 Trio					1.1.8 Quartet
	1.1.9 Quintet					1.1.10 Sextet
	1.1.11 Septet					1.1.12 Octet
	1.1.13 Ensemble					1.1.14 Ensemble
	1.1.15 Chorus					1.1.16 Chorale
	1.1.17 Chamber					1.1.18 Duet
	1.1.19 Trio					1.1.20 Quartet
	1.1.21 Quintet					1.1.22 Sextet
	1.1.23 Septet					1.1.24 Octet
	1.1.25 Ensemble					1.1.26 Ensemble
	1.1.27 Chorus					1.1.28 Chorale
	1.1.29 Chamber					1.1.30 Duet
	1.1.31 Trio					1.1.32 Quartet
	1.1.33 Quintet					1.1.34 Sextet
	1.1.35 Septet					1.1.36 Octet
	1.1.37 Ensemble					1.1.38 Ensemble
	1.1.39 Chorus					1.1.40 Chorale
	1.1.41 Chamber					1.1.42 Duet
	1.1.43 Trio					1.1.44 Quartet
	1.1.45 Quintet					1.1.46 Sextet
	1.1.47 Septet					1.1.48 Octet
	1.1.49 Ensemble					1.1.50 Ensemble
	1.1.51 Chorus					1.1.52 Chorale
	1.1.53 Chamber					1.1.54 Duet
	1.1.55 Trio					1.1.56 Quartet
	1.1.57 Quintet					1.1.58 Sextet
	1.1.59 Septet					1.1.60 Octet
	1.1.61 Ensemble					1.1.62 Ensemble
	1.1.63 Chorus					1.1.64 Chorale
	1.1.65 Chamber					1.1.66 Duet
	1.1.67 Trio					1.1.68 Quartet
	1.1.69 Quintet					1.1.70 Sextet
	1.1.71 Septet					1.1.72 Octet
	1.1.73 Ensemble					1.1.74 Ensemble
	1.1.75 Chorus					1.1.76 Chorale
	1.1.77 Chamber					1.1.78 Duet
	1.1.79 Trio					1.1.80 Quartet
	1.1.81 Quintet					1.1.82 Sextet
	1.1.83 Septet					1.1.84 Octet
	1.1.85 Ensemble					1.1.86 Ensemble
	1.1.87 Chorus					1.1.88 Chorale
	1.1.89 Chamber					1.1.90 Duet
	1.1.91 Trio					1.1.92 Quartet
	1.1.93 Quintet					1.1.94 Sextet
	1.1.95 Septet					1.1.96 Octet
	1.1.97 Ensemble					1.1.98 Ensemble
	1.1.99 Chorus					1.1.100 Chorale
	1.1.101 Chamber					1.1.102 Duet
	1.1.103 Trio					1.1.104 Quartet
	1.1.105 Quintet					1.1.106 Sextet
	1.1.107 Septet					1.1.108 Octet
	1.1.109 Ensemble					1.1.110 Ensemble
	1.1.111 Chorus					1.1.112 Chorale
	1.1.113 Chamber					1.1.114 Duet
	1.1.115 Trio					1.1.116 Quartet
	1.1.117 Quintet					1.1.118 Sextet
	1.1.119 Septet					1.1.120 Octet
	1.1.121 Ensemble					1.1.122 Ensemble
	1.1.123 Chorus					1.1.124 Chorale
	1.1.125 Chamber					1.1.126 Duet
	1.1.127 Trio					1.1.128 Quartet
	1.1.129 Quintet					1.1.130 Sextet
	1.1.131 Septet					1.1.132 Octet
	1.1.133 Ensemble					1.1.134 Ensemble
	1.1.135 Chorus					1.1.136 Chorale
	1.1.137 Chamber					1.1.138 Duet
	1.1.139 Trio					1.1.140 Quartet
	1.1.141 Quintet					1.1.142 Sextet
	1.1.143 Septet					1.1.144 Octet
	1.1.145 Ensemble					1.1.146 Ensemble
	1.1.147 Chorus					1.1.148 Chorale
	1.1.149 Chamber					1.1.150 Duet
	1.1.151 Trio					1.1.152 Quartet
	1.1.153 Quintet					1.1.154 Sextet
	1.1.155 Septet					1.1.156 Octet
	1.1.157 Ensemble					1.1.158 Ensemble
	1.1.159 Chorus					1.1.160 Chorale
	1.1.161 Chamber					1.1.162 Duet
	1.1.163 Trio					1.1.164 Quartet
	1.1.165 Quintet					1.1.166 Sextet
	1.1.167 Septet					1.1.168 Octet
	1.1.169 Ensemble					1.1.170 Ensemble
	1.1.171 Chorus					1.1.172 Chorale
	1.1.173 Chamber					1.1.174 Duet
	1.1.175 Trio					1.1.176 Quartet
	1.1.177 Quintet					1.1.178 Sextet
	1.1.179 Septet					1.1.180 Octet
	1.1.181 Ensemble					1.1.182 Ensemble
	1.1.183 Chorus					1.1.184 Chorale
	1.1.185 Chamber					1.1.186 Duet
	1.1.187 Trio					1.1.188 Quartet
	1.1.189 Quintet					1.1.190 Sextet
	1.1.191 Septet					1.1.192 Octet
	1.1.193 Ensemble					1.1.194 Ensemble
	1.1.195 Chorus					1.1.196 Chorale
	1.1.197 Chamber					1.1.198 Duet
	1.1.199 Trio					1.1.200 Quartet
	1.1.201 Quintet					1.1.202 Sextet
	1.1.203 Septet					1.1.204 Octet
	1.1.205 Ensemble					1.1.206 Ensemble
	1.1.207 Chorus					1.1.208 Chorale
	1.1.209 Chamber					1.1.210 Duet
	1.1.211 Trio					1.1.212 Quartet
	1.1.213 Quintet					1.1.214 Sextet
	1.1.215 Septet					1.1.216 Octet
	1.1.217 Ensemble					1.1.218 Ensemble
	1.1.219 Chorus					1.1.220 Chorale
	1.1.221 Chamber					1.1.222 Duet
	1.1.223 Trio					1.1.224 Quartet
	1.1.225 Quintet					1.1.226 Sextet
	1.1.227 Septet					1.1.228 Octet
	1.1.229 Ensemble					1.1.230 Ensemble
	1.1.231 Chorus					1.1.232 Chorale
	1.1.233 Chamber					1.1.234 Duet
	1.1.235 Trio					1.1.236 Quartet
	1.1.237 Quintet					1.1.238 Sextet
	1.1.239 Septet					1.1.240 Octet
	1.1.241 Ensemble					1.1.242 Ensemble
	1.1.243 Chorus					1.1.244 Chorale
	1.1.245 Chamber					1.1.246 Duet
	1.1.247 Trio					1.1.248 Quartet
	1.1.249 Quintet					1.1.250 Sextet
	1.1.251 Septet					1.1.252 Octet
	1.1.253 Ensemble					1.1.254 Ensemble
	1.1.255 Chorus					1.1.256 Chorale
	1.1.257 Chamber					1.1.258 Duet
	1.1.259 Trio					1.1.260 Quartet
	1.1.261 Quintet					1.1.262 Sextet
	1.1.263 Septet					1.1.264 Octet
	1.1.265 Ensemble					1.1.266 Ensemble
	1.1.267 Chorus					1.1.268 Chorale
	1.1.269 Chamber					1.1.270 Duet
	1.1.271 Trio					1.1.272 Quartet
	1.1.273 Quintet					1.1.274 Sextet
	1.1.275 Septet					1.1.276 Octet
	1.1.277 Ensemble					1.1.278 Ensemble
	1.1.279 Chorus					1.1.280 Chorale
	1.1.281 Chamber					1.1.282 Duet
	1.1.283 Trio					1.1.284 Quartet
	1.1.285 Quintet					1.1.286 Sextet
	1.1.287 Septet					1.1.288 Octet
	1.1.289 Ensemble					1.1.290 Ensemble
	1.1.291 Chorus					1.1.292 Chorale
	1.1.293 Chamber					1.1.294 Duet
	1.1.295 Trio					1.1.296 Quartet
	1.1.297 Quintet					1.1.298 Sextet
	1.1.299 Septet					1.1.300 Octet
	1.1.301 Ensemble					1.1.302 Ensemble
	1.1.303 Chorus					1.1.304 Chorale
	1.1.305 Chamber					1.1.306 Duet
	1.1.307 Trio					1.1.308 Quartet
	1.1.309 Quintet					1.1.310 Sextet
	1.1.311 Septet					1.1.312 Octet
	1.1.313 Ensemble					1.1.314 Ensemble
	1.1.315 Chorus					1.1.316 Chorale
	1.1.317 Chamber					1.1.318 Duet
	1.1.319 Trio					1.1.320 Quartet
	1.1.321 Quintet					1.1.322 Sextet
	1.1.323 Septet					1.1.324 Octet
	1.1.325 Ensemble					1.1.326 Ensemble
	1.1.327 Chorus					1.1.328 Chorale
	1.1.329 Chamber					1.1.330 Duet
	1.1.331 Trio					1.1.332 Quartet
	1.1.333 Quintet					1.1.334 Sextet
	1.1.335 Septet					1.1.336 Octet
	1.1.337 Ensemble					1.1.338 Ensemble
	1.1.339 Chorus					1.1.340 Chorale
	1.1.341 Chamber					1.1.342 Duet
	1.1.343 Trio					1.1.344 Quartet
	1.1.345 Quintet					1.1.346 Sextet
	1.1.347 Septet					1.1.348 Octet
	1.1.349 Ensemble					1.1.350 Ensemble
	1.1.351 Chorus					1.1.352 Chorale
	1.1.353 Chamber					1.1.354 Duet
	1.1.355 Trio					1.1.356 Quartet
	1.1.357 Quintet					1.1.358 Sextet
	1.1.359 Septet					1.1.360 Octet
	1.1.361 Ensemble					1.1.362 Ensemble
	1.1.363 Chorus					1.1.364 Chorale
	1.1.365 Chamber					1.1.366 Duet
	1.1.367 Trio					1.1.368 Quartet
	1.1.369 Quintet					1.1.370 Sextet
	1.1.371 Septet					1.1.372 Octet
	1.1.373 Ensemble					1.1.374 Ensemble
	1.1.375 Chorus					1.1.376 Chorale
	1.1.377 Chamber					1.1.378 Duet
	1.1.379 Trio					1.1.380 Quartet
	1.1.381 Quintet					1.1.382 Sextet
	1.1.383 Septet					1.1.384 Octet
	1.1.385 Ensemble					1.1.386 Ensemble
	1.1.387 Chorus					1.1.388 Chorale
	1.1.389 Chamber					1.1.390 Duet
	1.1.391 Trio					1.1.392 Quartet
	1.1.393 Quintet					1.1.394 Sextet
	1.1.395 Septet					1.1.396 Octet
	1.1.397 Ensemble					1.1.398 Ensemble
	1.1.399 Chorus					1.1.400 Chorale
	1.1.401 Chamber					1.1.402 Duet
	1.1.403 Trio					1.1.404 Quartet
	1.1.405 Quintet					1.1.406 Sextet
	1.1.407 Septet					1.1.408 Octet
	1.1.409 Ensemble					1.1.410 Ensemble
	1.1.411 Chorus					1.1.412 Chorale
	1.1.413 Chamber					1.1.414 Duet
	1.1.415 Trio					1.1.416 Quartet
	1.1.417 Quintet					1.1.418 Sextet
	1.1.419 Septet					1.1.420 Octet
	1.1.421 Ensemble					1.1.422 Ensemble
	1.1.423 Chorus					1.1.424 Chorale
	1.1.425 Chamber					1.1.426 Duet
	1.1.427 Trio					1.1.428 Quartet
	1.1.429 Quintet					1.1.430 Sextet
	1.1.431 Septet					1.1.432 Octet
	1.1.433 Ensemble					1.1.434 Ensemble
	1.1.435 Chorus					1.1.436 Chorale
	1.1.437 Chamber					1.1.438 Duet
	1.1.439 Trio					1.1.440 Quartet
	1.1.441 Quintet					1.1.442 Sextet
	1.1.443 Septet					1.1.444 Octet
	1.1.445 Ensemble					1.1.446 Ensemble
	1.1.447 Chorus					1.1.448 Chorale
	1.1.449 Chamber					1.1.450 Duet
	1.1.451 Trio					1.1.452 Quartet
	1.1.453 Quintet					1.1.454 Sextet
	1.1.455 Septet					1.1.456 Octet
	1.1.457 Ensemble					1.1.458 Ensemble
	1.1.459 Chorus					1.1.460 Chorale
	1.1.461 Chamber					1.1.462 Duet
	1.1.463 Trio					1.1.464 Quartet</td

### **SWING TEST. Main Points**

1

ment, Lorraine Capital and re-  
staurant M/T 1991, Robert Bruegg-  
eck, Philadelphia (1991)-which  
managed "MKT" and "KPL", Philadelphia  
and New York City (1991), 1992-  
from a large real estate investment bank.  
Lorraine Capital managed by Peter  
Baldwin, Boston, MA.

2 of 2021

politically conservative "right", a group that is likely to oppose new major taxes, like the proposed .25-cent-per-gallon gasoline tax. The right is also likely to oppose other fiscal measures.

3 [View](#)

After consulting with the "Star" it became clear that the first shipment had been delivered correctly and that subsequent shipments were not being shipped correctly. STAR will continue to work closely with the customer. An investigation is under way to determine what happened.

# TOEIC

TOEIC® is the most widely used English test worldwide, with over 10 million tests taken every year. It measures the practical communication skills you need in today's international workplace. It measures the functional skills you need to succeed in your job or studies, avoiding abstract grammatical concepts.

## TOEIC® Test Dates & Locations

TOEIC® Test Dates: Please check below for TOEIC® Test Dates in the city where you want to take the test. You can also check through our website for local test centers. Test dates are available online at [www.english-test.net/toeic/test-dates.html](http://www.english-test.net/toeic/test-dates.html). To book a test, you will need to log on to [www.english-test.net/toeic/test-dates.html](http://www.english-test.net/toeic/test-dates.html).

### • Recommended to Students:

This program is designed for students who have completed their first year of English language study. This is a basic level of English language proficiency.

### • Entrance Date:

July 1st, 2010  
TOEIC® Test Dates: August 10th, 2010

### • Enrollment period:

May 1st, 2010  
TOEIC® Test Dates: June 11th, 2010

### • Total Class duration:

625 Hours per day

Monday through Friday  
Monday 8:00 AM - Friday 4:00 PM

### • Test-Holding Agency:



## Centres offering this program

Centre	Address
Centre 1	Address 1



## DAILY SCHEDULE

Time	Activity	Notes
08:00-08:30	Arrival	
08:30-09:00	TOEIC® Preparation	
09:00-10:00	TOEIC® Preparation	
10:00-11:00	TOEIC® Preparation	
11:00-12:00	TOEIC® Preparation	
12:00-13:00	Lunch	
13:00-14:00	TOEIC® Preparation	
14:00-15:00	TOEIC® Preparation	
15:00-16:00	TOEIC® Preparation	
16:00-17:00	TOEIC® Preparation	
17:00-18:00	TOEIC® Preparation	
18:00-19:00	TOEIC® Preparation	
19:00-20:00	TOEIC® Preparation	

Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-9:00	TOEIC® Preparation				
9:00-10:00		TOEIC® Preparation			
10:00-11:00			TOEIC® Preparation		
11:00-12:00				TOEIC® Preparation	
12:00-13:00					Lunch
13:00-14:00					TOEIC® Preparation
14:00-15:00					TOEIC® Preparation
15:00-16:00					TOEIC® Preparation
16:00-17:00					TOEIC® Preparation
17:00-18:00					TOEIC® Preparation
18:00-19:00					TOEIC® Preparation
19:00-20:00					TOEIC® Preparation



## Program Description

Level	TOEIC Score	TOEFL Score	IELTS Score	PTE Score	SAT Score
Elementary Level	400 - 500	400 - 500	3.0 - 4.0	300 - 400	400 - 500
Intermediate Level	500 - 600	500 - 600	4.0 - 5.0	400 - 500	500 - 600
Advanced Level	600 - 700	600 - 700	5.0 - 6.0	500 - 600	600 - 700
Expert Level	700 - 800	700 - 800	6.0 - 7.0	600 - 700	700 - 800
Native Level	800+	800+	7.0+	700+	800+

- Students can take TOEIC test to check their English level  
• Students can take TOEFL test to check their English level  
• Students can take IELTS test to check their English level  
• Students can take PTE test to check their English level  
• Students can take SAT test to check their English level

## SMEAG TOEIC Main Points

### 1 EFL-Accredited TOEIC Testing Venue

SMEAG English Language has an accreditation with TOEFL Testing Center and TOEIC Test Center. SMEAG English Language has been certified by TOEFL and has been offered by the various management (SMEAG and SME).

TOEIC University & Business ("TOEIC Business & Finance")

### 2 TOEIC-Speaking & Writing Class

Customer speaking & writing course, help students practice their oral English. Once finished with practice speaking & writing classes, students will receive a TOEIC Speaking & Writing Test in the future exam. The organization can make students speak their English more easily.

### 3 TOEIC Preparation Program

Our program on the TOEIC English proficiency examination and other language courses are very popular now. SMEAG English has been well established. SMEAG English has been founded by a group of experienced English teachers. SMEAG English has been teaching English for many years and has a wide range of English teachers and English courses. SMEAG English has been providing English courses for many years and has a wide range of English teachers and English courses.

# BUSINESS

In general, the English program will develop students' communication skills through business contexts, encouraging them to apply what they have learned to real-life situations.

Business students complete a 1-year program. The Department of Business English achieves this by linking all business topics together in a collaborative environment which provides the student with increased learning. This learning process has been developed for students of business related major subjects, in particular, business English students at the university having units in EBUS 1001 and EBUS 1002 and EBUS 1003. By completing the 1-year syllabus, the first year student will also be able to successfully complete EBUS 1004.

## Recommended Students

Students who are interested in global business and management students will benefit from this course.

It is suitable for students who are interested in management or business of business.

Who will benefit from this course:  
The foreign business students and advanced English speaking students.

## Curriculum Data

Business English

## Enrollment period

September - January

## Total Class duration

820 Mins per day

Module code: EBUS-1001

Ref ID: EBUS-1001

## Test-Holding agency



## Companies offering this program

Company	Address	Phone
Global English	123 Main Street, New York, NY 10001	(212) 555-1234
Local English	456 Elm Street, Boston, MA 02111	(617) 555-1234



## DAILY SCHEDULE

08:00-08:30 AM	Introduction (WEEK 1)
08:30-09:00 AM	Business
09:00-09:30 AM	Business English Grammar 1
09:30-10:00 AM	Business English Grammar 2
10:00-10:30 AM	Business English Grammar 3
10:30-11:00 AM	Break
11:00-11:30 AM	Business English Grammar 4
11:30-12:00 PM	Business English Grammar 5
12:00-12:30 PM	Business English Grammar 6
12:30-01:00 PM	Business English Grammar 7
01:00-01:30 PM	Business English Grammar 8
01:30-02:00 PM	Business English Grammar 9
02:00-02:30 PM	Business English Grammar 10
02:30-03:00 PM	Business English Grammar 11
03:00-03:30 PM	Business English Grammar 12
03:30-04:00 PM	Business English Grammar 13
04:00-04:30 PM	Business English Grammar 14
04:30-05:00 PM	Business English Grammar 15
05:00-05:30 PM	Business English Grammar 16
05:30-06:00 PM	Business English Grammar 17
06:00-06:30 PM	Business English Grammar 18
06:30-07:00 PM	Business English Grammar 19
07:00-07:30 PM	Business English Grammar 20
07:30-08:00 PM	Business English Grammar 21
08:00-08:30 PM	Business English Grammar 22
08:30-09:00 PM	Business English Grammar 23
09:00-09:30 PM	Business English Grammar 24
09:30-10:00 PM	Business English Grammar 25
10:00-10:30 PM	Business English Grammar 26
10:30-11:00 PM	Business English Grammar 27
11:00-11:30 PM	Business English Grammar 28
11:30-12:00 PM	Business English Grammar 29
12:00-12:30 PM	Business English Grammar 30
12:30-01:00 PM	Business English Grammar 31
01:00-01:30 PM	Business English Grammar 32
01:30-02:00 PM	Business English Grammar 33
02:00-02:30 PM	Business English Grammar 34
02:30-03:00 PM	Business English Grammar 35
03:00-03:30 PM	Business English Grammar 36
03:30-04:00 PM	Business English Grammar 37
04:00-04:30 PM	Business English Grammar 38
04:30-05:00 PM	Business English Grammar 39
05:00-05:30 PM	Business English Grammar 40
05:30-06:00 PM	Business English Grammar 41
06:00-06:30 PM	Business English Grammar 42
06:30-07:00 PM	Business English Grammar 43
07:00-07:30 PM	Business English Grammar 44
07:30-08:00 PM	Business English Grammar 45
08:00-08:30 PM	Business English Grammar 46
08:30-09:00 PM	Business English Grammar 47
09:00-09:30 PM	Business English Grammar 48
09:30-10:00 PM	Business English Grammar 49
10:00-10:30 PM	Business English Grammar 50
10:30-11:00 PM	Business English Grammar 51
11:00-11:30 PM	Business English Grammar 52
11:30-12:00 PM	Business English Grammar 53
12:00-12:30 PM	Business English Grammar 54
12:30-01:00 PM	Business English Grammar 55
01:00-01:30 PM	Business English Grammar 56
01:30-02:00 PM	Business English Grammar 57
02:00-02:30 PM	Business English Grammar 58
02:30-03:00 PM	Business English Grammar 59
03:00-03:30 PM	Business English Grammar 60
03:30-04:00 PM	Business English Grammar 61
04:00-04:30 PM	Business English Grammar 62
04:30-05:00 PM	Business English Grammar 63
05:00-05:30 PM	Business English Grammar 64
05:30-06:00 PM	Business English Grammar 65
06:00-06:30 PM	Business English Grammar 66
06:30-07:00 PM	Business English Grammar 67
07:00-07:30 PM	Business English Grammar 68
07:30-08:00 PM	Business English Grammar 69
08:00-08:30 PM	Business English Grammar 70
08:30-09:00 PM	Business English Grammar 71
09:00-09:30 PM	Business English Grammar 72
09:30-10:00 PM	Business English Grammar 73
10:00-10:30 PM	Business English Grammar 74
10:30-11:00 PM	Business English Grammar 75
11:00-11:30 PM	Business English Grammar 76
11:30-12:00 PM	Business English Grammar 77
12:00-12:30 PM	Business English Grammar 78
12:30-01:00 PM	Business English Grammar 79
01:00-01:30 PM	Business English Grammar 80
01:30-02:00 PM	Business English Grammar 81
02:00-02:30 PM	Business English Grammar 82
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03:00-03:30 PM	Business English Grammar 84
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06:30-07:00 PM	Business English Grammar 91
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10:00-10:30 PM	Business English Grammar 290
10:30-11:00 PM	Business English Grammar 291
11:00-11:30 PM	Business English Grammar 292



## **Program Description**

## SMEAD Business Main Points

Cambridge University  
Press, 1970. Printed in Great Britain

Model curves, consisting of three curves with parameters  $\alpha$ ,  $\beta$ ,  $\gamma$  and  $\delta$ , were fit to each dataset. Results showed that  $\alpha$  is a constant,  $\beta$  is zero,  $\gamma$  is negative, and  $\delta$  is positive. The results of the fits are shown in Figure 1. The values of the parameters are given in Table 1.

## 2. Relationship of temperature with

Based on the above group comparisons and previous work, two measures are suggested to detect anomalous activity and the potential sources of the anomalous activity in healthy and non-psychotic patients with schizophrenia.

### **3** Interactive Planning Tools

These new or old ideas in the mind become permanent when a child reads many good books.

# FAMILY PROGRAM

During your studies at Institut des Hautes Etudes du Commerce (IHEC) Luxembourg you will have the chance to learn English and basic French and to take part in various language activities.

With the Family Program designed for parents that will accompany their child to school to meet your child's teacher, you can also have your child involved in different activities or the regular lessons while on the independent learning time.

## + Recommended Students

Please note our family offer has been created especially for students.

## + Entrance Date

September

## + Enrollment period

September - December

## + TOTAL Class duration: 680 Min per day

Monday class: 07:00-09:00  
Afternoon: 13:00-15:00  
Evening class: 18:00-19:00-20:00

## + Test-Holding agency



Cambridge Assessment  
English



## DAILY SCHEDULE

07:00-09:00	Breakfast
09:00-09:45	Language lesson
09:45-10:30	Playtime
10:30-11:15	Language lesson
11:15-11:30	Break
11:30-12:15	Language lesson
12:15-12:45	Lunch
12:45-13:00	Free time
13:00-13:45	Language lesson
13:45-14:30	Playtime
14:30-15:00	Language lesson
15:00-15:15	Break
15:15-16:00	Language lesson
16:00-16:15	Free time
16:15-17:00	Language lesson
17:00-17:15	Break
17:15-18:00	Language lesson
18:00-19:00	Language lesson
19:00-20:00	Language lesson

Morning 07:00 and 09:00		Afternoon 13:00	
07:00-09:00	Language lesson	13:00-13:45	Language lesson
09:45-10:30	Playtime	13:45-14:30	Playtime
10:30-11:15	Language lesson	14:30-15:00	Language lesson
11:15-11:30	Break	15:00-15:15	Break
11:30-12:15	Language lesson	15:15-16:00	Language lesson
12:15-12:45	Lunch	16:00-16:15	Language lesson
12:45-13:00	Free time	16:15-17:00	Language lesson
13:00-13:45	Language lesson	17:00-17:15	Break
13:45-14:30	Playtime	17:15-18:00	Language lesson
14:30-15:00	Language lesson	18:00-19:00	Language lesson
15:00-20:00	Language lesson	19:00-20:00	Language lesson

Companies offering this program:

Offered by	Offered by
Deutsche Post DHL Group	Deutsche Post DHL Group
Deutsche Post DHL Group	Deutsche Post DHL Group



## Program Description

Program Overview	Curriculum					Program Components
	Month	Week	Day	Topic	Objectives	
Home Growth Curriculum	Month	Week	Day	Topic	Objectives	Program Components
	1	1	Monday	1.1 Learning	1.1.1 Learning	1.1 Learning
		2	Tuesday	1.1 Learning	1.1.2 Learning	1.1 Learning
		3	Wednesday	1.1 Learning	1.1.3 Learning	1.1 Learning
		4	Thursday	1.1 Learning	1.1.4 Learning	1.1 Learning
		5	Friday	1.1 Learning	1.1.5 Learning	1.1 Learning
		6	Saturday	1.1 Learning	1.1.6 Learning	1.1 Learning
		7	Sunday	1.1 Learning	1.1.7 Learning	1.1 Learning
		8	Monday	1.2 Learning	1.2.1 Learning	1.2 Learning
		9	Tuesday	1.2 Learning	1.2.2 Learning	1.2 Learning
		10	Wednesday	1.2 Learning	1.2.3 Learning	1.2 Learning
		11	Thursday	1.2 Learning	1.2.4 Learning	1.2 Learning
		12	Friday	1.2 Learning	1.2.5 Learning	1.2 Learning
		13	Saturday	1.2 Learning	1.2.6 Learning	1.2 Learning
		14	Sunday	1.2 Learning	1.2.7 Learning	1.2 Learning
		15	Monday	1.3 Learning	1.3.1 Learning	1.3 Learning
		16	Tuesday	1.3 Learning	1.3.2 Learning	1.3 Learning
		17	Wednesday	1.3 Learning	1.3.3 Learning	1.3 Learning
		18	Thursday	1.3 Learning	1.3.4 Learning	1.3 Learning
		19	Friday	1.3 Learning	1.3.5 Learning	1.3 Learning
		20	Saturday	1.3 Learning	1.3.6 Learning	1.3 Learning
		21	Sunday	1.3 Learning	1.3.7 Learning	1.3 Learning
		22	Monday	1.4 Learning	1.4.1 Learning	1.4 Learning
		23	Tuesday	1.4 Learning	1.4.2 Learning	1.4 Learning
		24	Wednesday	1.4 Learning	1.4.3 Learning	1.4 Learning
		25	Thursday	1.4 Learning	1.4.4 Learning	1.4 Learning
		26	Friday	1.4 Learning	1.4.5 Learning	1.4 Learning
		27	Saturday	1.4 Learning	1.4.6 Learning	1.4 Learning
		28	Sunday	1.4 Learning	1.4.7 Learning	1.4 Learning
		29	Monday	1.5 Learning	1.5.1 Learning	1.5 Learning
		30	Tuesday	1.5 Learning	1.5.2 Learning	1.5 Learning
		31	Wednesday	1.5 Learning	1.5.3 Learning	1.5 Learning
		1	Thursday	1.5 Learning	1.5.4 Learning	1.5 Learning
		2	Friday	1.5 Learning	1.5.5 Learning	1.5 Learning
		3	Saturday	1.5 Learning	1.5.6 Learning	1.5 Learning
		4	Sunday	1.5 Learning	1.5.7 Learning	1.5 Learning
		5	Monday	1.6 Learning	1.6.1 Learning	1.6 Learning
		6	Tuesday	1.6 Learning	1.6.2 Learning	1.6 Learning
		7	Wednesday	1.6 Learning	1.6.3 Learning	1.6 Learning
		8	Thursday	1.6 Learning	1.6.4 Learning	1.6 Learning
		9	Friday	1.6 Learning	1.6.5 Learning	1.6 Learning
		10	Saturday	1.6 Learning	1.6.6 Learning	1.6 Learning
		11	Sunday	1.6 Learning	1.6.7 Learning	1.6 Learning
		12	Monday	1.7 Learning	1.7.1 Learning	1.7 Learning
		13	Tuesday	1.7 Learning	1.7.2 Learning	1.7 Learning
		14	Wednesday	1.7 Learning	1.7.3 Learning	1.7 Learning
		15	Thursday	1.7 Learning	1.7.4 Learning	1.7 Learning
		16	Friday	1.7 Learning	1.7.5 Learning	1.7 Learning
		17	Saturday	1.7 Learning	1.7.6 Learning	1.7 Learning
		18	Sunday	1.7 Learning	1.7.7 Learning	1.7 Learning
		19	Monday	1.8 Learning	1.8.1 Learning	1.8 Learning
		20	Tuesday	1.8 Learning	1.8.2 Learning	1.8 Learning
		21	Wednesday	1.8 Learning	1.8.3 Learning	1.8 Learning
		22	Thursday	1.8 Learning	1.8.4 Learning	1.8 Learning
		23	Friday	1.8 Learning	1.8.5 Learning	1.8 Learning
		24	Saturday	1.8 Learning	1.8.6 Learning	1.8 Learning
		25	Sunday	1.8 Learning	1.8.7 Learning	1.8 Learning
		26	Monday	1.9 Learning	1.9.1 Learning	1.9 Learning
		27	Tuesday	1.9 Learning	1.9.2 Learning	1.9 Learning
		28	Wednesday	1.9 Learning	1.9.3 Learning	1.9 Learning
		29	Thursday	1.9 Learning	1.9.4 Learning	1.9 Learning
		30	Friday	1.9 Learning	1.9.5 Learning	1.9 Learning
		31	Saturday	1.9 Learning	1.9.6 Learning	1.9 Learning
		1	Sunday	1.9 Learning	1.9.7 Learning	1.9 Learning
		2	Monday	1.10 Learning	1.10.1 Learning	1.10 Learning
		3	Tuesday	1.10 Learning	1.10.2 Learning	1.10 Learning
		4	Wednesday	1.10 Learning	1.10.3 Learning	1.10 Learning
		5	Thursday	1.10 Learning	1.10.4 Learning	1.10 Learning
		6	Friday	1.10 Learning	1.10.5 Learning	1.10 Learning
		7	Saturday	1.10 Learning	1.10.6 Learning	1.10 Learning
		8	Sunday	1.10 Learning	1.10.7 Learning	1.10 Learning
		9	Monday	1.11 Learning	1.11.1 Learning	1.11 Learning
		10	Tuesday	1.11 Learning	1.11.2 Learning	1.11 Learning
		11	Wednesday	1.11 Learning	1.11.3 Learning	1.11 Learning
		12	Thursday	1.11 Learning	1.11.4 Learning	1.11 Learning
		13	Friday	1.11 Learning	1.11.5 Learning	1.11 Learning
		14	Saturday	1.11 Learning	1.11.6 Learning	1.11 Learning
		15	Sunday	1.11 Learning	1.11.7 Learning	1.11 Learning
		16	Monday	1.12 Learning	1.12.1 Learning	1.12 Learning
		17	Tuesday	1.12 Learning	1.12.2 Learning	1.12 Learning
		18	Wednesday	1.12 Learning	1.12.3 Learning	1.12 Learning
		19	Thursday	1.12 Learning	1.12.4 Learning	1.12 Learning
		20	Friday	1.12 Learning	1.12.5 Learning	1.12 Learning
		21	Saturday	1.12 Learning	1.12.6 Learning	1.12 Learning
		22	Sunday	1.12 Learning	1.12.7 Learning	1.12 Learning
		23	Monday	1.13 Learning	1.13.1 Learning	1.13 Learning
		24	Tuesday	1.13 Learning	1.13.2 Learning	1.13 Learning
		25	Wednesday	1.13 Learning	1.13.3 Learning	1.13 Learning
		26	Thursday	1.13 Learning	1.13.4 Learning	1.13 Learning
		27	Friday	1.13 Learning	1.13.5 Learning	1.13 Learning
		28	Saturday	1.13 Learning	1.13.6 Learning	1.13 Learning
		29	Sunday	1.13 Learning	1.13.7 Learning	1.13 Learning
		30	Monday	1.14 Learning	1.14.1 Learning	1.14 Learning
		31	Tuesday	1.14 Learning	1.14.2 Learning	1.14 Learning
		1	Wednesday	1.14 Learning	1.14.3 Learning	1.14 Learning
		2	Thursday	1.14 Learning	1.14.4 Learning	1.14 Learning
		3	Friday	1.14 Learning	1.14.5 Learning	1.14 Learning
		4	Saturday	1.14 Learning	1.14.6 Learning	1.14 Learning
		5	Sunday	1.14 Learning	1.14.7 Learning	1.14 Learning
		6	Monday	1.15 Learning	1.15.1 Learning	1.15 Learning
		7	Tuesday	1.15 Learning	1.15.2 Learning	1.15 Learning
		8	Wednesday	1.15 Learning	1.15.3 Learning	1.15 Learning
		9	Thursday	1.15 Learning	1.15.4 Learning	1.15 Learning
		10	Friday	1.15 Learning	1.15.5 Learning	1.15 Learning
		11	Saturday	1.15 Learning	1.15.6 Learning	1.15 Learning
		12	Sunday	1.15 Learning	1.15.7 Learning	1.15 Learning
		13	Monday	1.16 Learning	1.16.1 Learning	1.16 Learning
		14	Tuesday	1.16 Learning	1.16.2 Learning	1.16 Learning
		15	Wednesday	1.16 Learning	1.16.3 Learning	1.16 Learning
		16	Thursday	1.16 Learning	1.16.4 Learning	1.16 Learning
		17	Friday	1.16 Learning	1.16.5 Learning	1.16 Learning
		18	Saturday	1.16 Learning	1.16.6 Learning	1.16 Learning
		19	Sunday	1.16 Learning	1.16.7 Learning	1.16 Learning
		20	Monday	1.17 Learning	1.17.1 Learning	1.17 Learning
		21	Tuesday	1.17 Learning	1.17.2 Learning	1.17 Learning
		22	Wednesday	1.17 Learning	1.17.3 Learning	1.17 Learning
		23	Thursday	1.17 Learning	1.17.4 Learning	1.17 Learning
		24	Friday	1.17 Learning	1.17.5 Learning	1.17 Learning
		25	Saturday	1.17 Learning	1.17.6 Learning	1.17 Learning
		26	Sunday	1.17 Learning	1.17.7 Learning	1.17 Learning
		27	Monday	1.18 Learning	1.18.1 Learning	1.18 Learning
		28	Tuesday	1.18 Learning	1.18.2 Learning	1.18 Learning
		29	Wednesday	1.18 Learning	1.18.3 Learning	1.18 Learning
		30	Thursday	1.18 Learning	1.18.4 Learning	1.18 Learning
		31	Friday	1.18 Learning	1.18.5 Learning	1.18 Learning
		1	Saturday	1.18 Learning	1.18.6 Learning	1.18 Learning
		2	Sunday	1.18 Learning	1.18.7 Learning	1.18 Learning
		3	Monday	1.19 Learning	1.19.1 Learning	1.19 Learning
		4	Tuesday	1.19 Learning	1.19.2 Learning	1.19 Learning
		5	Wednesday	1.19 Learning	1.19.3 Learning	1.19 Learning
		6	Thursday	1.19 Learning	1.19.4 Learning	1.19 Learning
		7	Friday	1.19 Learning	1.19.5 Learning	1.19 Learning
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		9	Sunday	1.19 Learning	1.19.7 Learning	1.19 Learning
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		11	Tuesday	1.20 Learning	1.20.2 Learning	1.20 Learning
		12	Wednesday	1.20 Learning	1.20.3 Learning	1.20 Learning
		13	Thursday	1.20 Learning	1.20.4 Learning	1.20 Learning
		14	Friday	1.20 Learning	1.20.5 Learning	1.20 Learning
		15	Saturday	1.20 Learning	1.20.6 Learning	1.20 Learning
		16	Sunday	1.20 Learning	1.20.7 Learning	1.20 Learning
		17	Monday	1.21 Learning	1.21.1 Learning	1.21 Learning
		18	Tuesday	1.21 Learning	1.21.2 Learning	1.21 Learning
		19	Wednesday	1.21 Learning	1.21.3 Learning	1.21 Learning
		20	Thursday	1.21 Learning	1.21.4 Learning	1.21 Learning
		21	Friday	1.21 Learning	1.21.5 Learning	1.21 Learning
		22	Saturday	1.21 Learning	1.21.6 Learning	1.21 Learning
		23	Sunday	1.21 Learning	1.21.7 Learning	1.21 Learning
		24	Monday	1.22 Learning	1.22.1 Learning	1.22 Learning
		25	Tuesday	1.22 Learning	1.22.2 Learning	1.22 Learning
		26	Wednesday	1.22 Learning	1.22.3 Learning	1.22 Learning
		27	Thursday	1.22 Learning	1.22.4 Learning	1.22 Learning
		28	Friday	1.22 Learning	1.22.5 Learning	1.22 Learning
		29	Saturday	1.22 Learning	1.22.6 Learning	1.22 Learning
		30	Sunday	1.22 Learning	1.22.7 Learning	1.22 Learning
		1	Monday	1.23 Learning	1.23.1 Learning	1.23 Learning
		2	Tuesday	1.23 Learning	1.23.2 Learning	1.23 Learning
		3	Wednesday	1.23 Learning	1.23.3 Learning	1.23 Learning
		4	Thursday	1.23 Learning	1.23.4 Learning	1.23 Learning
		5	Friday	1.23 Learning	1.23.5 Learning	1.23 Learning
		6	Saturday	1.23 Learning	1.23.6 Learning	1.23 Learning
		7	Sunday	1.23 Learning	1.23.7 Learning	1.23 Learning
		8	Monday	1.24 Learning	1.24.1 Learning	1.24 Learning
		9	Tuesday	1.24 Learning	1.24.2 Learning	1.24 Learning
		10	Wednesday	1.24 Learning	1.24.3 Learning	1.24 Learning
		11	Thursday	1.24 Learning	1.24.4 Learning	1.24 Learning
		12	Friday	1.24 Learning	1.24.5 Learning	1.24 Learning
		13	Saturday	1.24 Learning	1.24.6 Learning	1.24 Learning
		14	Sunday	1.24 Learning	1.24.7 Learning	1.24 Learning
		15	Monday	1.25 Learning	1.25.1 Learning	1.25 Learning
		16	Tuesday	1.25 Learning	1.25.2 Learning	1.25 Learning
		17	Wednesday	1.25 Learning	1.25.3 Learning	1.25 Learning
		18	Thursday	1.25 Learning	1.25.4 Learning	1.25 Learning
		19	Friday	1.25 Learning	1.25.5 Learning	1.25 Learning
		20	Saturday	1.25 Learning	1.25.6 Learning	1.25 Learning
		21	Sunday	1.25 Learning	1.25.7 Learning	1.25 Learning
		22	Monday	1.26 Learning	1.26.1 Learning	1.26 Learning
		23	Tuesday	1.26 Learning	1.26.2 Learning	1.26 Learning
		24	Wednesday	1.26 Learning	1.26.3 Learning	1.26 Learning
		25	Thursday	1.26 Learning	1.26.4 Learning	1.26 Learning
		26	Friday	1.26 Learning	1.26.5 Learning	1.26 Learning
		27	Saturday	1.26 Learning	1.26.6 Learning	1.26 Learning
		28	Sunday	1.26 Learning	1.26.7 Learning	1.26 Learning
		29	Monday	1.27 Learning	1.27.1 Learning	1.27 Learning
		30	Tuesday	1.27 Learning	1.27.2 Learning	1.27 Learning
		1	Wednesday	1.27 Learning	1.27.3 Learning	1.27 Learning
		2	Thursday	1.27 Learning	1.27.4 Learning	1.27 Learning
		3	Friday	1.27 Learning	1.27.5 Learning	1.27 Learning
		4	Saturday	1.27 Learning	1.27.6 Learning	1.27 Learning
		5	Sunday	1.27 Learning	1.27.7 Learning	1.27 Learning
		6	Monday	1.28 Learning	1.28.1 Learning	1.28 Learning
		7				

SMEAG 4<sup>th</sup> Campus

# GLOBAL SCHOOL



## THE CRADLE OF INTERNATIONAL PIONEERS

- Defining GACUMT program, the first step towards prestigious schools overseas.
  - Holding a Global Junior Camp for multinationals students.

100

Finally, a baseline is developed from the current part of business model (presently known as the *presented* or *new* business model) and is used for benchmarking future developments and assessing its own performance. This new business model undergoes further assessment phases until it leads to performance acceptance. The final outcome of the assessment process is the *recommended* business model.

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- Drawing 1 shows an example of how to calculate the percentage of students who have had at least one particular treatment.
  - Calculate the following percentages:
  - Add the two RCTs together. How many (%) of patients received no treatment?
  - Calculate the following percentages:
  - Add the two RCTs together. How many (%) of patients received at least one treatment?

Page 10



1

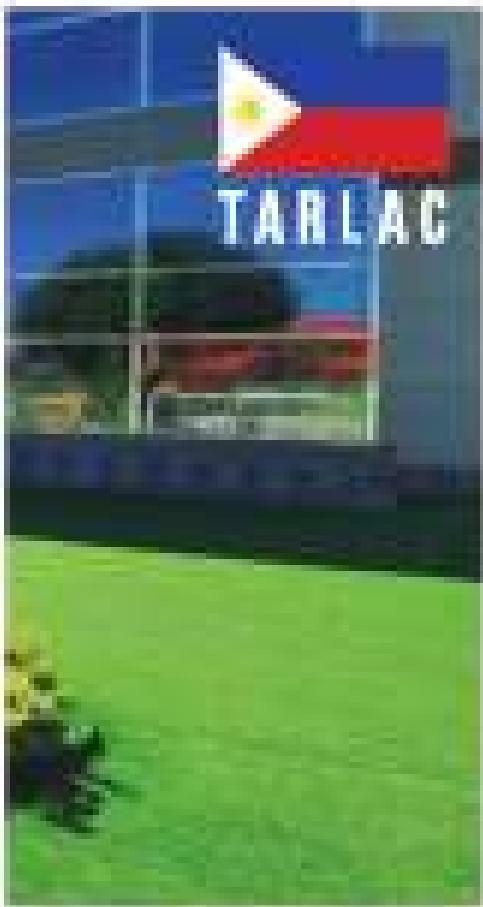


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[View Details](#)





## Elementary School (Grade 1 - 6)

Initial Kumon Elementary courses are aimed at first grade students, while advanced students continue through to sixth grade. Kumon Elementary courses, which are individualized according to student level, focus on basic arithmetic courses (1st-6th), while higher-level Kumon Primary courses, both lower and middle school courses are aimed at the same time helping students to move and progress from the original arithmetic courses.

### Target Students

Students attend Kumon from 1-6th grades and past students have gone on to pass state university entrance exams and college entrance exams.

### Recruitment schedule

Usually over the first week of August students will begin the recruitment process.

### Number of lessons

In upper classes, a regular implementation of 1 lesson per day per day.



## DAILY SCHEDULE

Start Time	End Time	Activity Details
08:00-08:30	08:30-09:00	Breakfast
09:00-09:30	09:30-10:00	Reading
10:00-10:30	10:30-11:00	Math
11:00-11:30	11:30-12:00	English
12:00-12:30	12:30-13:00	Lunch
13:00-13:30	13:30-14:00	Reading (100+)
14:00-14:30	14:30-15:00	Writing (Cursive, 1)
15:00-15:30	15:30-16:00	Reading (100+)
16:00-16:30	16:30-17:00	Mathematics
17:00-17:30	17:30-18:00	Daily Activities
18:00-18:30	18:30-19:00	Homework
19:00-19:30	19:30-20:00	Homework - Reading / Mathematics
20:00-20:30	20:30-21:00	Homework - Spelling / Vocabulary

## School Year Schedule

Year	2013	2014	2015
Start Date	08/08/2013	08/08/2014	08/08/2015
End Date	12/19/2013	12/19/2014	12/19/2015



## Program Summary

Program Overview		Program Components	
Program Name:	Braille Literacy Program	Program Type:	Curriculum-based
Program Focus:	Visual impairment	Target Audience:	Students with visual impairments
Program Duration:	1 year	Program Components:	Braille Literacy Curriculum, Assistive Technology, Sensory Integration, Social Skills Training
Program Objectives:	To teach Braille literacy skills, assistive technology usage, sensory integration techniques, and social skills to students with visual impairments.	Program Outcomes:	Improved Braille literacy, increased independence, enhanced social skills, and improved overall quality of life.
Program Components:	Braille Literacy Curriculum, Assistive Technology, Sensory Integration, Social Skills Training		
Program Resources:	Braille displays, large print books, assistive technology devices, sensory integration equipment, and social skills training materials.		
Program Impact:	Improved Braille literacy, increased independence, enhanced social skills, and improved overall quality of life.		

## SPORTS & ACTIVITIES





## Junior High School (Grade 7-10)

10,000+ students from over 100 countries choose QSI Junior High School for their education. Our focus areas are based on the Four Pillars (Safety, Care and Inquiry).

In addition to English classes, students will receive French classes (100% French schools).

We have local travel opportunities and international trips (e.g. Europe, Japan, Australia) beyond the site location. These programs enhance experiences & develop lifelong learning opportunities.

### • Target Students

Students entering our school will have an interest in our school and its culture, and a desire to learn.

### • Reservation Schedule

Students can apply for admission through the online application system.

### • Number of Sessions

Two sessions (fall and spring) are available during the academic year.



### DAILY SCHEDULE

Session 1	Session 2
8:00-8:30	8:00-8:30
8:30-8:45	8:30-8:45
8:45-9:00	8:45-9:00
9:00-9:15	9:00-9:15
9:15-9:30	9:15-9:30
9:30-9:45	9:30-9:45
9:45-10:00	9:45-10:00
10:00-10:15	10:00-10:15
10:15-10:30	10:15-10:30
10:30-10:45	10:30-10:45
10:45-10:55	10:45-10:55
10:55-11:00	10:55-11:00
11:00-11:15	11:00-11:15
11:15-11:30	11:15-11:30
11:30-11:45	11:30-11:45
11:45-11:55	11:45-11:55
11:55-12:00	11:55-12:00
12:00-12:15	12:00-12:15
12:15-12:30	12:15-12:30
12:30-12:45	12:30-12:45
12:45-12:55	12:45-12:55
12:55-13:00	12:55-13:00
13:00-13:15	13:00-13:15
13:15-13:30	13:15-13:30
13:30-13:45	13:30-13:45
13:45-13:55	13:45-13:55
13:55-14:00	13:55-14:00
14:00-14:15	14:00-14:15
14:15-14:30	14:15-14:30
14:30-14:45	14:30-14:45
14:45-14:55	14:45-14:55
14:55-15:00	14:55-15:00
15:00-15:15	15:00-15:15
15:15-15:30	15:15-15:30
15:30-15:45	15:30-15:45
15:45-15:55	15:45-15:55
15:55-16:00	15:55-16:00
16:00-16:15	16:00-16:15
16:15-16:30	16:15-16:30
16:30-16:45	16:30-16:45
16:45-16:55	16:45-16:55
16:55-17:00	16:55-17:00

### School Year Schedule

Year	2018	2019	2020	2021
Session 1	Aug 2018	Aug 2019	Aug 2020	Aug 2021
Session 2	Dec 2018	Dec 2019	Dec 2020	Dec 2021



## Program Summary

Program Overview		Program Details	Program Benefits
Program Name:	Summer Camp	Duration:	4 weeks
Location:	Greenwood Park	Age Group:	12-18 years
Participants:	150 students	Activities:	Music, Sports, Academics, Leadership
Program Components:			
Academics:	Math, Science, English	Sports:	Football, Basketball, Swimming
Arts:	Drama, Painting, Music	Leadership:	Teamwork, Problem Solving
Extracurriculars:	Camping, Picnics, Field Trips	Other:	Community Service, Personal Growth
Program Objectives:			
To provide a well-rounded educational experience through various activities and programs.			

## SPORTS & ACTIVITIES





## Senior High School (Grade 11-12)

Students from Senior High have three choices of school hours available for them to fit into their busy lives. The Standard of Success is the standard the students try to maintain when trying to balance extracurricular activities with academics and life. The Academic Year and Semester Start and End dates will also be listed below as they are changing to align with incoming new students in January to ensure students can start and finish the school year successfully and effectively. Students in Grade 11 and 12 are required to take 10 subjects per semester.

### ■ Target Students:

Students attending GEMS World Academy will be expected to meet and exceed personal academic and personal development goals.

### ■ Enrollment schedule:

Enrollment for the Fall semester begins on the 1st week of August, 2019.

### ■ Number of lessons:

1 lesson = 45 minutes  
1 class = 10 lessons



## DAILY SCHEDULE

Period	Morning Belltime
Period 1	07:45
Period 2	08:15
Period 3	08:45
Period 4	09:15
Period 5	09:45
Period 6	10:15
Period 7	10:45
Period 8	11:15
Period 9	11:45
Period 10	12:15
Period 11	12:45
Period 12	13:15
Period 13	13:45
Period 14	14:15
Period 15	14:45
Period 16	15:15
Period 17	15:45
Period 18	16:15
Period 19	16:45
Period 20	17:15

## School Year Schedule

Term	Start Date	End Date	Days
Term 1	08/27/2019	12/20/2019	Mon-Fri
Term 2	01/07/2020	05/22/2020	Mon-Fri



## Program Summary

Academic Program		Student Life		
Subject	Number of Students	Sports & Activities		Clubs & Societies
		Boys	Girls	
Mathematics	100	100	100	Mathematics Maze Mathematics Equation Equations
Science	100	100	100	100 - Boys 100 - Girls 100 - Boys
History	100	100	100	100 - Boys 100 - Girls 100 - Boys
Geography	100	100	100	100 - Boys 100 - Girls 100 - Boys
Total	400	400	400	400 - Boys 400 - Girls 400 - Boys

## SPORTS & ACTIVITIES





SAT Preparation Aptitude Test

## SAT Course

### What is SAT?

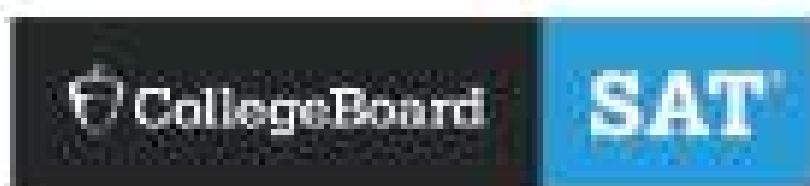
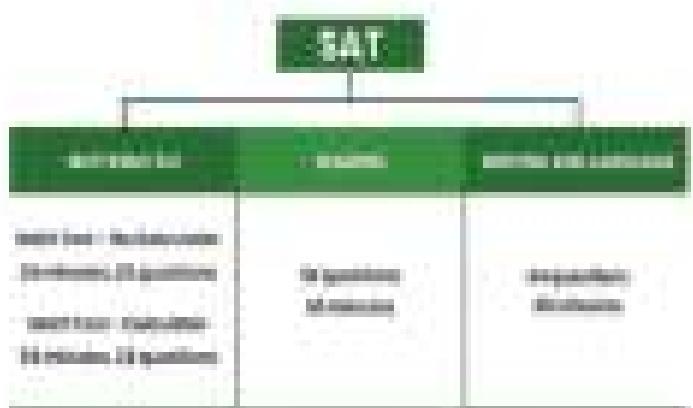
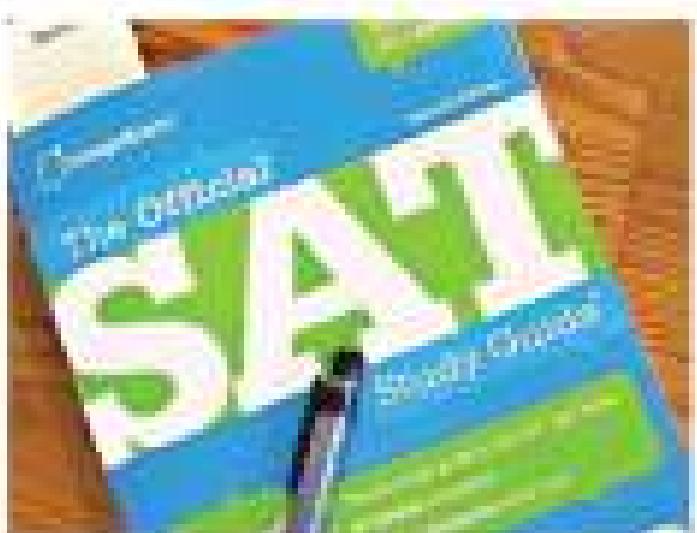
SAT is a standardized test that measures a student's knowledge in English, Math, Science, History, and it is the most important examination for the SAT is the examination measurement of the student's reading, mathematical thinking, and writing skills. SAT's main function is to help you choose a university from the USA.

Students usually choose to attend a university as a career path because each field of study is different and requires different skills.

SAT makes it more important for students and teachers to understand a variety of concepts, because students will always continue their studies at a university.

### Why take the SAT?

It is very important for SAT to measure academic achievement in secondary education and prepare students for college-level courses. SAT scores also indicate the type of program students need. The SAT uses materials designed to measure students' knowledge and skills. College students are expected to pass the SAT. The SAT provides information about the student's performance in secondary school and the student's potential for success in college. Students can take the SAT to demonstrate their knowledge and skills.





## Advanced Placement

# AP Course

### What is AP?

AP courses are college-level classes taught by teachers who have received special training. The courses give credit toward college if you pass the AP exam. This AP course will help you learn college-level material for the year, develop skills that can be used in college, and prepare you for the AP exam.

### Why take this AP?



#### Get College Credit and Placement

You'll receive credit for college credit before you even start college. In fact most AP courses are equivalent to your college level class with equivalent



#### Save Money and Time

Getting credit through AP can save time and money when you begin your graduate work.



#### Stand Out to Colleges

AP courses help you stand out from other applicants because it shows that you're taking the most advanced courses possible and preparing college now.



#### Open Your Options

Getting college credit with AP can give you the flexibility to change majors or even go to a different school without having to retake courses.





# Global Junior Camp

**ENRICH GLOBAL SKILLS -- LEARN GLOBAL MINDS WITH INTERNATIONAL CAMPUS**

I. We are International school students in various countries. Before coming to VNMKAD, we have been exposed to English in our schools so we understand approximately 80% of the English words. Many students have played with their parents in various countries in English.

II. We are English Student. English teacher ensure that the students receive English in positive language to help improve the English speaking confidence of a conversation in time.

How English Class Room? Every Professor, it has fluent English. Come and come to English class room to experience our international environment. Many Professors are native English.



▪ **Organized by**  
Global Smart Education

▪ **Location**  
VNMKAD GLOBAL EDUCATIONAL INSTITUTE

▪ **Period**  
Summer Camp: Week 01 - Week 02  
Week 03 - Week 04  
Week 05 - Week 06  
Week 07 - Week 08  
Week 09 - Week 10

▪ **Courses**  
International English Communication  
High School courses

▪ **Target of recruitment**  
Grade 3 - Grade 10





## Program Summary

### FII

For Grades 7–10

The FII program is designed to develop students' skills in communication, critical thinking, and problem solving through activities that promote active participation in English.

The reading, writing, spoken, and visual arts components of English language communication are taught. Through the application of learning objectives, the four components of English language communication are developed.

Grade Level	Prerequisite 1 & 2	Prerequisite 3 & 4
<b>Description</b> Students discuss and improve their English communication skills through a variety of activities. This program helps your child acquire the foundation of English skills by developing your child's communication skills.	<b>Prerequisite 1</b> Basic communication skills understanding that of written and spoken communication, reading, listening, and speaking skills. <b>Prerequisite 2</b> Ability to write simple sentences, understand the English language, and demonstrate basic reading and writing skills.	<b>Prerequisite 1</b> Your English communication skills are improving as you learn more English words and grammar. You can now express yourself in English to others in a variety of situations. <b>Prerequisite 2</b> Using the English language to describe situations to friends, communicate effectively with others, and speak clearly and confidently.

### TOEFL® IELTS® – For Grades 7 – 10

For 7th grade, 8th grade, 9th grade, 10th grade.

The TOEFL® IELTS® program helps students prepare for the entrance of the university with excellent communication skills. This program is designed to help students to improve their English communication skills to meet their own needs and requirements. This program also provides students with opportunities to practice their English communication skills in various situations.

TOEFL® IELTS® Preparation	TOEFL® IELTS® Advanced
<b>Description</b> This program helps students improve their English communication skills through a variety of activities. This program helps your child acquire the foundation of English skills by developing your child's communication skills.	<b>Description</b> This program helps students improve their English communication skills through a variety of activities. This program helps your child acquire the foundation of English skills by developing your child's communication skills.

## Weekly Schedule

Day	AM Session	PM Session	AM Session	PM Session	AM Session	PM Session
M	Registration	High School	High School	High School	Registration	High School
T	Registration	High School	High School	High School	Registration	High School
W	Registration	High School	High School	High School	Registration	High School
TH	Registration	High School	High School	High School	Registration	High School
F	Registration	High School	High School	High School	Registration	High School
S	Registration	High School	High School	High School	Registration	High School
SU	Registration	High School	High School	High School	Registration	High School

## Daily Schedule

Day	AM Session	PM Session	Evening Session
7:00 AM - 8:00 AM	Health & Wellness		First Aid Training
8:00 AM - 9:00 AM	Breakfast / Presentations		Breakfast / Presentations
9:00 AM - 10:00 AM	Introducing the Safety Program		Introducing the Safety Program
10:00 AM - 11:00 AM	Project Hazardous Materials		Project Hazardous Materials
11:00 AM - 12:00 PM	Project Hazards		Project Hazards
12:00 PM - 1:00 PM	Project Hazards		Project Hazards
1:00 PM - 2:00 PM	Project Hazardous Materials		Project Hazardous Materials
2:00 PM - 3:00 PM	Lunch		Lunch
3:00 PM - 4:00 PM	Presentations / Questions		Presentations / Questions
4:00 PM - 5:00 PM	Answers to Questions		Answers to Questions
5:00 PM - 6:00 PM	Q&A Session		Q&A Session
6:00 PM - 7:00 PM	Project Hazardous Materials		Project Hazardous Materials
7:00 PM - 8:00 PM	Project Hazards		Project Hazards
8:00 PM - 9:00 PM	Project Hazards		Project Hazards
9:00 PM - 10:00 PM	Project Hazardous Materials		Project Hazardous Materials
10:00 PM - 11:00 PM	Project Hazardous Materials		Project Hazardous Materials

## OUTDOOR ACTIVITIES



INDIA GLOBAL CAMP maintains the best management system for our students/staff.

## Camp Features

**01**

Counselor camp with students from Germany, China, Taiwan, Korea and Russia

**02**

Camp in IBACO-managed international school (new dormitory for 300 students)

**03**

IBACO / IBATI / IBSA middle and high school students

**04**

IBACO student management program

Students receive free access to a computer and internet connection in dormitory rooms during the summer session. Free Wi-Fi is also available outside dormitory buildings by arrangement in advance.

**05**

Private Hospitality Room

Single room service, individual bathroom, separate entrance, swimming pool, sunbathing area and more.

**06**

Various Programs Activities

From free lesson about local culture and history to English speaking competition, Fitness, Music, Sports, etc.

**07**

Classwork Programs

Homework classes are held in dormitory rooms and dormitory program subjects  
are taught in dormitory environment.

**08**

Parental entry system on mobile phone (SMS)

**09**

Individual room and private rooming for the students growth

**10**

Swimming pool, sauna, fitness center, library, study room

**11**

Licensed nurses, security staff and drivers serve as Emergency First-aid medical  
first, time assistance team.

**12**

Established medical services linked with Clark Medical City

## INDOOR ACTIVITIES



# SMEAG ACTIVITIES

P H O T O G R A P H Y   C O M P E T I T I O N   S E S S I O N   E V E N T S

Dobel Day Tour



Oslob Day Tour



Siargao Town



Cebu City Tour



Volunteering is a great way to learn about the Philippines. It's a chance to experience the culture and language, as well as help others. It also allows you to improve your English language skills by interacting with native speakers. This program is designed to help you learn the local language and culture while also giving you the opportunity to make new friends and memories.

### Charming Beaches



### Entertaining Festivals



### Local Dining



### Volunteering





ACADEMIC STAFF

# ACADEMIC STAFF

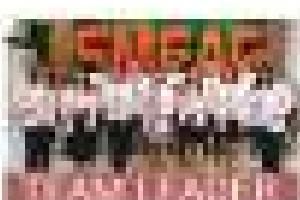


Managers and Administrators that ensure smooth running of the school, managing day-to-day operations, ensuring academic standards and providing the best support and guidance to our students.

Academic managers play a vital role in ensuring students receive the best education possible. They are responsible for creating a safe and supportive environment for learning and growth.



Principals are highly skilled educators who lead and manage schools. They have a deep understanding of student needs and are responsible for ensuring that students receive a high-quality education. They also manage the school's resources and oversee its operations to ensure it runs smoothly and effectively.



Business managers handle the financial aspects of the school, including budgeting, accounting, and payroll processing. They ensure that students receive the best possible education while maintaining a healthy financial position.



Business managers handle the financial aspects of the school, including budgeting, accounting, and payroll processing. They ensure that students receive the best possible education while maintaining a healthy financial position.



Darling Tessi Borgonla-Jayne

Academic Staff

As a teacher, Tessi consistently goes above and beyond to ensure her students receive the best possible education. She is dedicated to her craft and is always looking for ways to improve her teaching methods.

When she is not in the classroom, Tessi enjoys spending time with her family and friends, traveling, and trying new recipes in the kitchen.

Tessi is a highly regarded teacher and is known for her passion for education and her commitment to her students. She is a true inspiration to all who know her.

She is a dedicated teacher who always goes above and beyond to ensure her students receive the best possible education. She is a true inspiration to all who know her.

# ADMINISTRATIVE STAFF



## RTT Team

The RTT team consists of highly trained professionals who provide medical services to patients in various settings. They are responsible for providing medical care, monitoring patients' vital signs, and ensuring their safety.



## Nurse

The nursing staff is responsible for providing medical care to patients in various settings. They are responsible for providing medical care, monitoring patients' vital signs, and ensuring their safety.



## Security

The security department is responsible for maintaining the safety and security of the school. They are responsible for monitoring the premises, ensuring the safety of students, and responding to any emergency situations.



## Laundry Service

The laundry service department is responsible for providing laundry services to the school. They are responsible for washing, drying, and folding laundry.



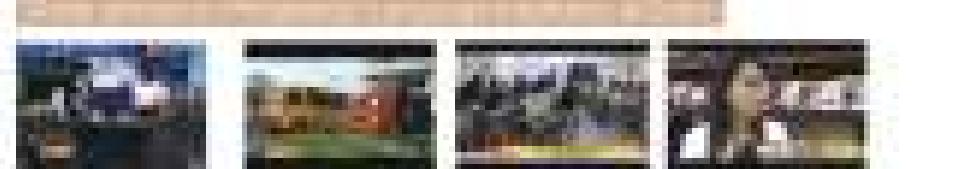
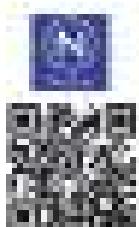
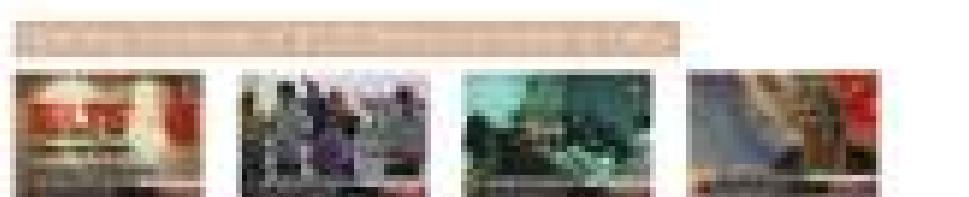
## Staffs

The staff department is responsible for providing administrative support to the school. They are responsible for managing the school's operations, ensuring the safety of students, and responding to any emergency situations.





## SMEAG IN MEDIA



www.mbc.co.kr  
MBC

이투데이



www.itoday.co.kr  
이투데이

한국뉴스

한국일보

한국드라마

한국전시

한국언론



# EPILOGUE

## CEBU



**Khush Saneesi | Thailand**



**Ekaterina Aleksandrovna | Russia**



**Junjie Cai | China**

## TARLAC



**Mingyu Kwon | Korea**



**Pham Dinh Minh | Vietnam**



**GUO ZHI TING | Taiwan**

[Rules And Regulations | CEBU](#)



Dormitory Rules and Regulations | TARLAC



1. What is the name of the author?  
2. What is the title of the book?  
3. What is the date of publication?  
4. What is the publisher's name?  
5. What is the subject matter of the book?  
6. What is the style of writing?  
7. What is the language used?  
8. What is the size of the book?  
9. What is the binding material?  
10. What is the price of the book?

**Proposed** **Amendment** **to** **Article** **IX**  
**Constitution** **of** **the** **United** **States**

1. What is your name?  
2. What is your address?  
3. What is your telephone number?  
4. What is your age?

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**Busan Branch**

302, Myeong-sun Heights building, 29-2, Myeongjang-dong, Dongrae-gu, Busan, Korea  
TEL: 070-8628-8677 FAX: 051-711-7322

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**SMEAG Campus Capital (Language Institute)**

Emilio Cuenco cor. Rizal St., Quezon City, Metro Manila, Philippines  
(TEL: 63 70-6537 4000 / 63 92-529-9200)

**SMEAG Campus Global School (Language Institute)**

Orlo Massipu (Barangay San Roque Barrio), Tandu, Philippines  
(TEL: 63 70-4072 7001)

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[www.smeag.com](http://www.smeag.com)

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